

High Speed Initiative (EASN Conference, Glasgow 2018)

### Some reminders

# Philosophy of the initiative

- Student driven collaborative challenge
- Supervised by experts
- Open to anyone willing to contribute

### Challenge

- Produce a holistic concept for a supersonic, economically viable, 300 passenger aircraft
- Many interlinked aspects need to be considered

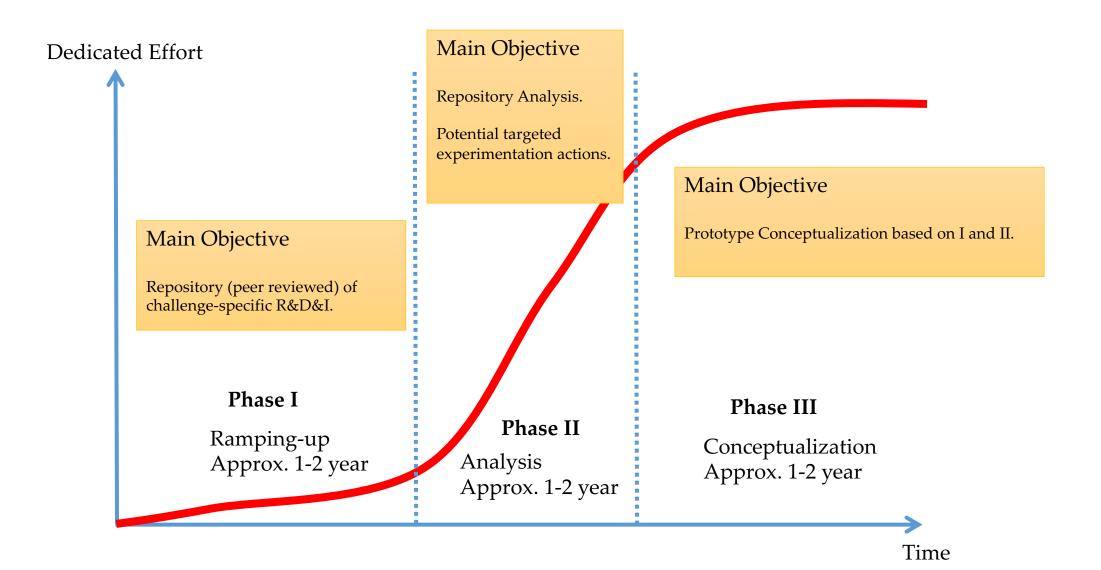
### Goal

- The final concept could become a paper/report to be published
- All contributors
  will be authors

### Initiative overview

#### More information at

https://indico.cern.ch/event/570268/timetable/#20161021



### Phase I: Ramping-up

#### Resources

- Existing curricular activities and resources in organizations.
- CERN IdeaSquare first version of collaborative platform available (allows creating repository).

#### Effort

• Each organization requires limited effort.

#### Objectives

Increased engagement of Universities

- After 1 year elaborate a peer reviewed database out of existing R&D&I activities specifically challenge oriented.
- R&D&I database (or repository) based mainly on students' projects (i.e. master thesis, PhDs, etc).

#### Modus Operandi

- Distribute participating organizations around the challenges (Work Groups).
- Each WG has an overall leader.
- Materials uploaded in repository should be peer reviewed by professors each WG leaders.

## Phase II: Repository Analysis

#### Resources

- Within existing or beyond curricular activities in organizations.
- Enhanced version of collaborative platform (CERN IdeaSquare).

#### Effort

• Effort from each WG coordinator beyond "daily activities".

#### Objectives

After 2 years elaborate a synthesis of the gathered <a href="mailto:challenge oriented">challenge oriented</a> R&D&I.

Propose complementary and missing key experimentation/ simulation suitable to be realised by students.

Integrate results in the synthesis.

### Modus Operandi

- Each WG coordinator spends time elaborating synthesis of results of Phase I and indicates key missing experiments/ simulations.
- Each organization determines the feasibility to carry on key missing experimentation/ simulation
- Each WG coordinator elaborates a final report per challenge.

## Phase III: Conceptualization

#### Resources

- Existing and beyond curricular activities in organizations.
- Enhanced collaborative platform.

#### Effort

• Each organization requires effort beyond "daily activities".

### Objectives

• After 3 years conceptualise a prototype of the future 300 passenger civil supersonic aircraft.

### Modus Operandi

- Organise
   participating
   organizations
   around the
   challenges (Work
   Groups).
- Each WG has an overall coordinator.
- General student activity: conceptualize prototype with information of all WGs.

### High Level Gantt Chart

Minimum effort is 3 years;

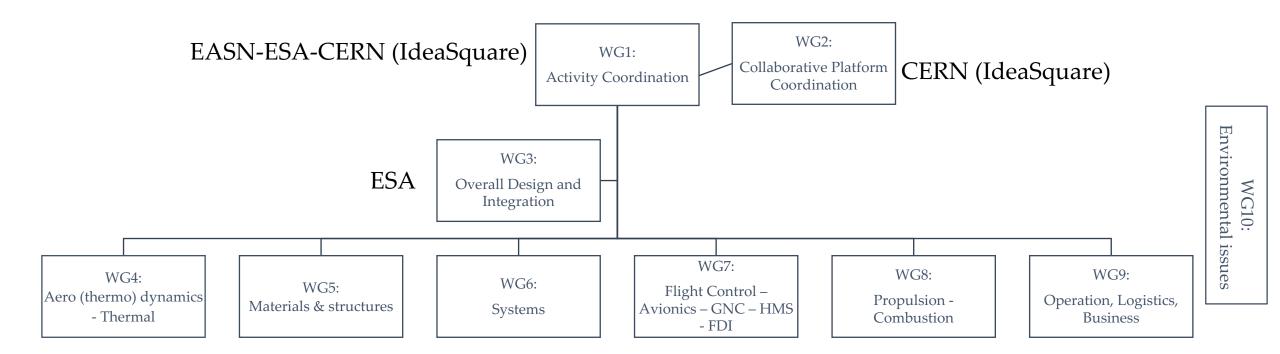
If EU funding available it could be extended.

Year 1 Year 2 Year 3 Repository Synthesis. Repository Dedicated Prototype R&D&I Conceptualization Potential extra (activity realised by all experimentation/simulation students) tailored to students. Basic Collaborative Platform Advanced Collaborative Platform Increasing in-kind effort required Increasing EU funding useful.

# Approach to EU funding

- As agreed in the launching of the initiative EU funding is a "nice to have" but NOT a "must have.
- Everyone is encouraged to pursue it on an individual basis.
- Dedicated efforts from WP1 will be intensified specially when approaching phase II (e.g. the initiative is mature enough, there is a story for submitting a proposal, more efforts beyond the strictly voluntary basis is required.
- EU Funding sources could be available in programmes like Science with and for Society, EU education programmes and calls.

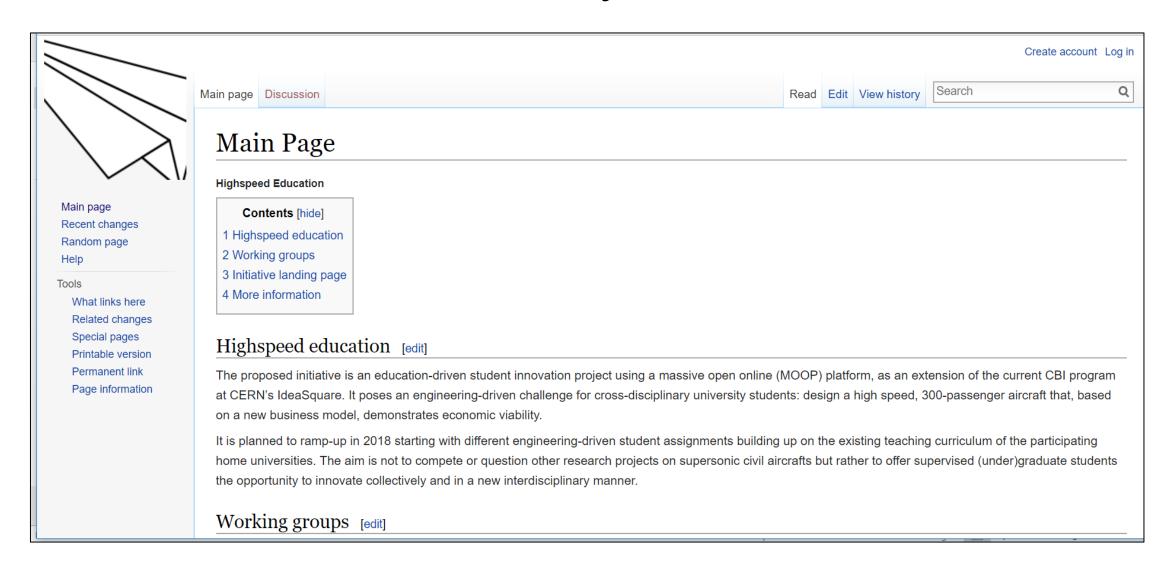
# Constituted Working Groups



# Constituted Working Groups leaders

- WG1: Management: "troika" of EASN-ESA-CERN IdeaSquare, main contact Romain Muller (CERN IdeaSquare), Andreas Strohmayer (EASN Network, Universität Stuttgart)
- WG2: Platform: main contacts, Romain Mueller and Jani Kalasniemi (CERN IdeaSquare)
- WG3: Design & Integration: main contact Johan Steelant, (ESA)
- **WG4: Aero (thermo) dynamics & protection:** Christian Mundt, (Universität München)
- **WG5: Materials & structures:** (George Labeas, University of Patras)
- **WG6: Systems:** Marco Fioriti, (Politecnico di Torino)
- WG7: Flight Controls & Avionics: Marco Fioriti, (Politecnico di Torino)
- WG8: Propulsion Combustion: Bayındır Saracoğlu, (von Karman Institute)
- WG9: Environmental issues: Viktor Kopiev, Igor Bashkirov, (TsAGI)
- WG10: Operation, Logistics, Business: Nicole Viola, (Politecnico di Torino)

# Collaboration Platform ready to be used in Phase I



### General Characteristics of the Platform

- Familiar layout (Wikipedia format) especially for students
- Access <a href="http://wiki.highspeed.education/index.php?title=Main\_Page">http://wiki.highspeed.education/index.php?title=Main\_Page</a>
- Versatile (many functionalities possible, upload different document formats, video, etc)
- CERN-IdeaSquare owns the domain
- Wiki site makes an automatic log of all the changes.
- Extensive information and tutorials exist on Wikipedia.
- Accessible through any case of interfaces (PC, tablet, smartphone, etc).

Introductory video

## Next steps (1)

### Three main actions

- 1. We encourage the WG Leaders to start requesting materials for populating the platform and act as "curators" before it is uploaded.
- 2. We encourage all users to contact Romain (<u>r.muller@cern.ch</u>) and Jani (<u>jani.kalasniemi@cern.ch</u>) for suggestiosn to be incorporated to the platform (i.e. functionalities, tutorials, etc)
- 3. We encourage all of you (and us) to act as ambassodors of the initiative so the collaborative aspects grows fast.

# Next steps (2)

From the WG 1 we will monitor entries and inform WG Leaders periodically.

The goal is to identify in the course of 1 year time approx. when there is sufficient relevant material to start the Initiative phase II.

Thanks to you all!!

Any questions?

